

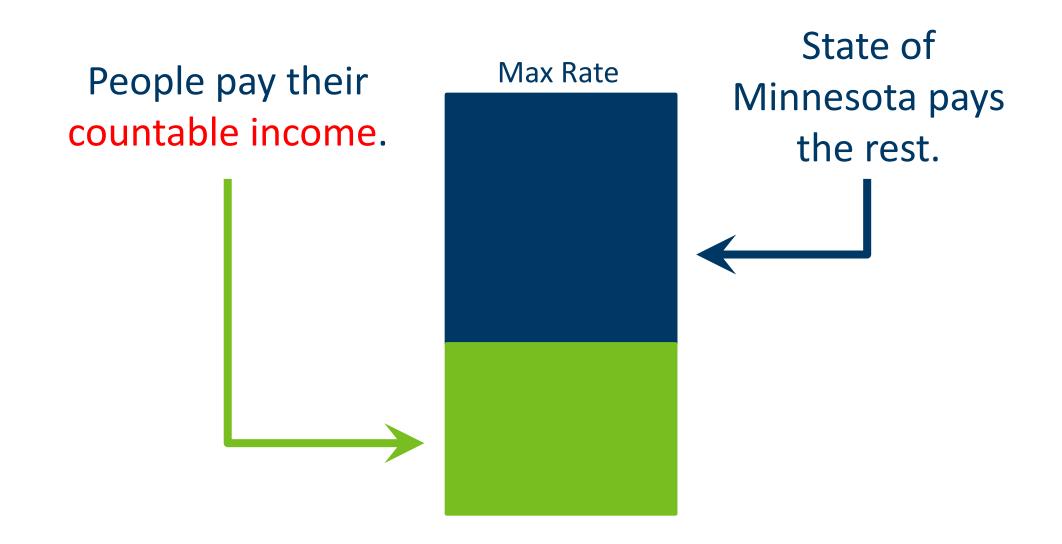
# DHS Income Supplements for People who are Working

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## What we'll cover today

- Housing Support basics
- Housing Support and earned income
- Helping people see possibilities
- Resources and tools to support employment

## **How Housing Support Works**



## **Housing Support**

- 100% state-funded income support to pay for housing expenses, and sometimes additional services
  - Always
    - Room and Board, up to \$934 per month (20,000 people)
      - Starting 7/1/2020
  - Sometimes
    - Supplemental Services, \$482.84, or higher if approved by legislature (5,800 people)

## **Housing Support Standards**

- Provision of room and board (everyone who on Housing Support)
  - three nutritional meals a day
  - a bed, clothing storage, linen, bedding, laundry supplies
  - housekeeping
  - maintenance and operation of the building and grounds
- Provision of supplemental services

   (in addition to room and board for about 25% of recipients)
  - connect people with resources for identified needs
  - case notes
  - general oversight and supervision
  - arranging for medical and social services
  - assist with transportation
  - other if required by legislature

## **Housing Support**

## Three things have to be true:

- Eligible person
- Eligible provider
- Eligible place

## Eligible Person

- Must have low income and assets
- Adults age 65 or older, or adults age 18 or older with a certified disability or disabling condition that prevents work to the level of self-support

#### No provider limits on employment

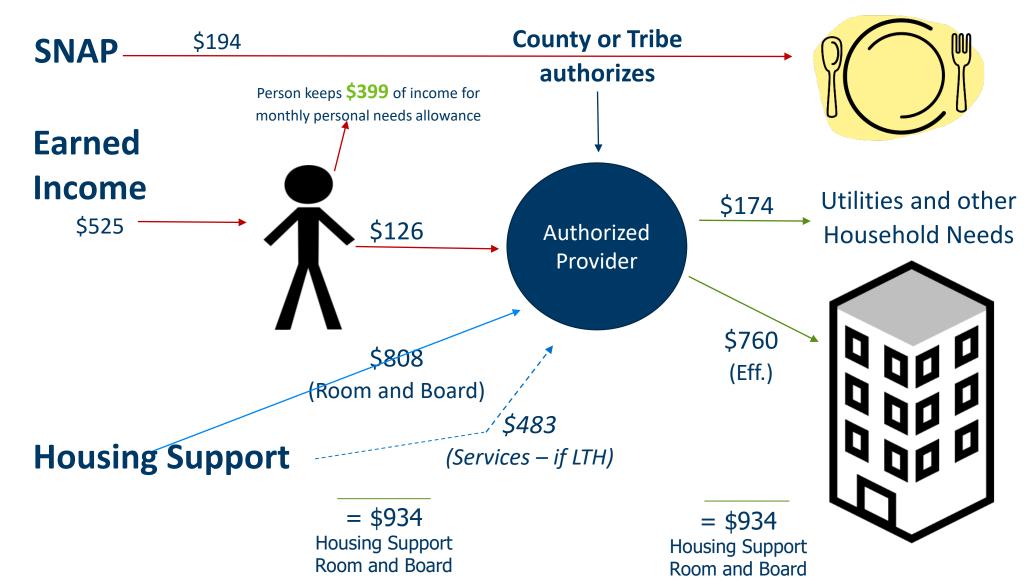
- Effective July 2019, all Housing Support providers are prohibited from limiting or restricting the number of hours a Housing Support recipient is employed.
- Housing Support Agreement will include this as a required minimum verification.

- New asset limit of \$10,000
  - SSI recipients still follow SSI rules
- New earned income calculation for non-SSI recipients
  - Disregard the first \$65, then keep half of the rest
- New earned income reporting requirements
  - Most people report earned income every six months and keep increases during that time.

	Not Working	Working Some	Working More
Monthly Gross Earned Income	\$0.00	\$275.00	\$2139.00
Earned Income Disregard: • First \$65 • ½ remaining	-\$0.00 \$0.00 \$0.00	-\$65.00 \$210.00 -\$105.00	-\$65.00 \$2074.00 -\$1037.00
Countable Earned Income	\$0.00	\$105.00	\$1037.00
Personal Needs Allowance	\$104.00	-\$104.00	-\$104.00
Amount Resident Pays	\$0.00	\$1.00	\$933.00
State Housing Support payment	\$934.00	\$933.00	\$1.00
Resident's Available Cash	\$104.00	\$274.00	\$1206.00



## Housing Support Community Setting – Job Income only



Housing Support providers must ensure every recipient has:

- food preparation and service for three nutritional meals a day on site
- a bed
- clothing storage
- linens/bedding
- laundry supplies or service
- housekeeping
- lavatory supplies or service
- maintenance and operation of the building and grounds

- 16% of program recipients have earned income
  - 7% of General Assistance recipients with Housing Support
    - Highest growth area of program
    - Many people entering in dire situation
  - 8% of MFIP households with Housing Support
  - 22% of SSI recipients
  - 21% of people with certified disabilities not on SSI

#### A New Way of Thinking

• Old way of thinking: Programs and services determine what opportunities you have

 New way of thinking: Opportunities and desires determine what supports and services you need

Employment First

#### Work Is Good...

#### Work provides:

- More money and greater economic freedom
- Social interaction and developing relationships
- Sense of confidence and purpose
- Structure and routine
- Sense of identity in American culture
- Greater stability
- Ability to use talents and make a contribution

Minnesota Employment Policy Initiative

#### "Side Effects" of Unemployment

- Increased substance abuse
- Increased physical problems
- Reduced self-esteem
- Increased psychiatric disorders
- Loss of social contacts
- Alienation and apathy
  - Source: Warr, 1987

#### And yet...

#### 16% of people on Housing Support have earned income

#### Persons with Disability

Time Period	Aug. 20
Age Range	16-64
Labor Force Participation Rate	33.6%

#### Persons without Disability

Time Period	Aug. 20
Age Range	16-64
Labor Force Participation Rate	76.1%

https://www.dol.gov/agencies/odep/publications/statistics

#### Think about a person you support:

- 1) Did this person express an interest in employment?
- 2) If not, how did you talk to them about the option of employment?
- 3) If yes, what did you say to this person about employment opportunities and supports available?

#### **Informed Choice**

- Decision making based on accurate and complete information
- Person-centered
- Understanding options, risks, and benefits of decision
- Finding ways to overcome barriers

#### The Challenge Of Choice

#### It seems simple – Right?

 Everyone has preferences, likes and dislikes, things they want to be present or absent

#### So just

Ask people what they want

#### Then

Help them get it

#### But it's not always that simple...

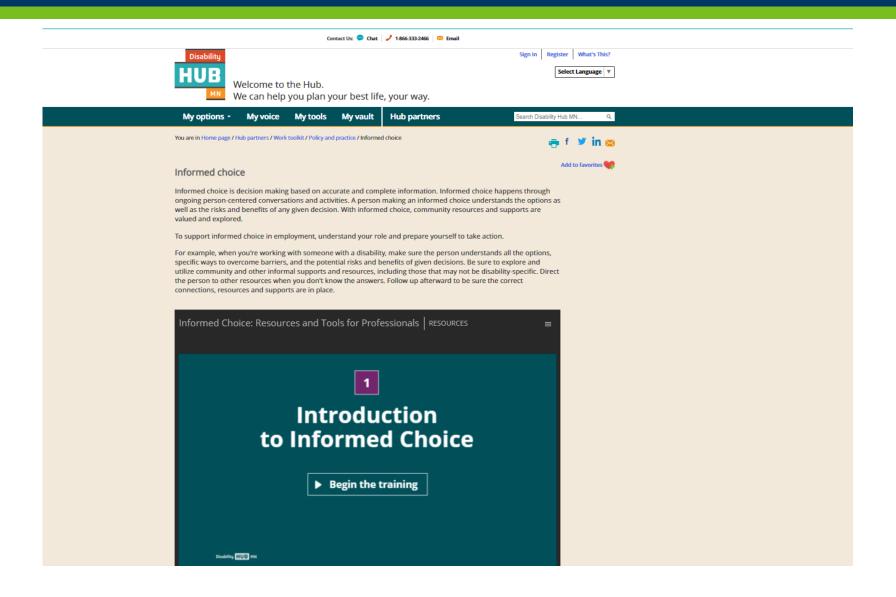
- People don't always know what they want, or what the options really are
- Discovery: What's possible? Questions about how one wants to live require exploration and reflection.
  - Try new things
  - Trial and error
  - Pay attention to communication behaviors communicate

#### Why Informed Choice?

#### **Tamir**



# DisabilityHubMN.org Informed Choice Training



#### **Best Practices for Success in Employment**

- Be a good messenger
- Coordinate services to support work
- Utilize personal networks and informal supports
- Address barriers, or perceived barriers early
- Have the right information, resources and tools
- Know where to get help when it's needed

# Common Concern: "I need support to work..."

There are a lot of supports.

- Don't limit options to "formal" supports
- Technology
- Accommodations
- New <u>waiver employment services</u>
- Vocational Rehabilitation Services (VRS)

# Common Concern: "I'm going to lose my benefits if I work"

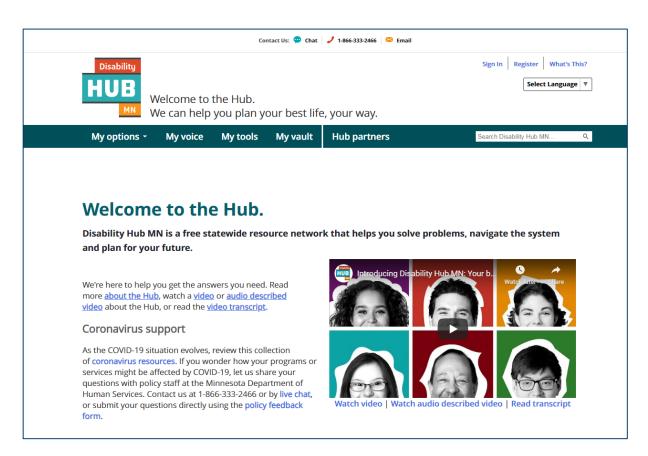
- All public benefits now support work through special rules called <u>work incentives</u>
- Plan ahead with <u>DB101</u>
- Benefits may also be available through a job

# Person-Centered tools and resources to help reach an Informed Choice



### **Disability Hub MN**

- Free, statewide resource
- Helps people with disabilities and those who support them:
  - Solve problems,
  - Navigate the system
  - Plan for their future
  - Know the ins and outs of community resources and government programs and help people fit them all together





Phone: 1-866-333-2466

Chat:

- Disabilityhubmn.org
- DB101
- HB101
- MinnesotaHelp.info

Email: info@disabilityhubmn.org

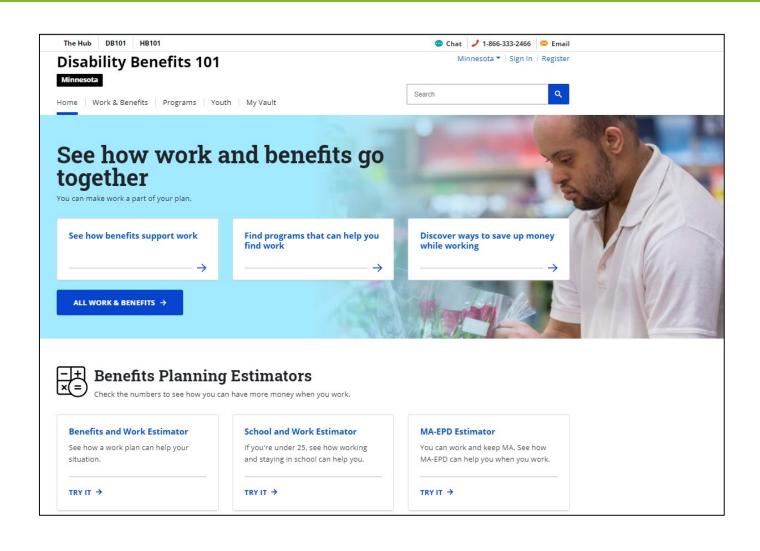
#### Disability Benefits 101 (DB101)

#### **DB101** brings together:

- Benefits information
- Tools
- Resources

#### To make it easier to:

- Understand benefits
- Learn about work incentives
- Plan for work & set goals
- Build financial literacy
- Manage benefits while working



#### **Resources for Employment**

- CareerForce Centers
- Job search sites (e.g., <u>www.monster.com</u>, <u>www.indeed.com</u>)
- Individual Placement and Supports (IPS)
- Vocational Rehabilitation (VR)
- Employment Networks (EN)
- Waiver employment services
- Job Accommodation Network (JAN)

#### Think back to that person you support:

- 1) Did this person express an interest in employment?
- 2) If not, how would you talk to them about the option of employment now?
- 3) If yes, what would you say to this person about employment opportunities and supports available?

#### Supporting My Move Training for Case Managers



Home > Search for a Course > Search Results

<u>Help</u>



#### SUPPORTING MY MOVE: A CASE MANAGER'S ROLE

Sign On

Here is more information about this course:

\* Add to favorites | Add This Course To My Training Plan

Click here for information about taking this course

Course Detail

Course Content

#### **Course Description**

This course guides case managers through their role and responsibilities in supporting a person they work with to find a new home. Case managers should learn to recognize and address signs that a person is interested in moving, and will be introduced to techniques to support that person's move.

This course touches on different moving supports and services available to people on an HCBS Waiver, including Housing Stabilization Services, or HSS. Components of this state-plan service are explained in detail, including the process a case manager would follow to obtain this service for a person with disabilities. Various elements of HB101 are introduced as tools to help with successful moves, and resources are introduced to assist case managers in their work.

#### Course Data

Class Name: SUPPORTING MY MOVE: A CASE MANAGER'S ROLE

Course Code: HOUSING\_CM

Delivery Method: Web Based Training

Contact: dhs.dsd.learn@state.mn.us

Contact Phone: 651-431-2737

#### **Presenters**



# Thank you!

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